

**Advanced Information for 2022 exams**  
***Curriculum intent and implementation for: SOCIOLOGY***  
**Mr Jordan Rooker - Teacher of Sociology**

**Location of Advanced Information:**

<https://filestore.aqa.org.uk/content/summer-2022/AQA-7192-AI-22.PDF>

**Location of specification:**

<https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192/specification-at-a-glance>

**Specification:**

**4.1 Education with Theory and Methods**

- 4.1.1 Education
- 4.1.2 Methods in Context
- 4.1.3 Theory and Methods

**4.2 Topics in Sociology**

**Option 1**

- 4.2.1 Culture and Identity
- **4.2.2 Families and Households**
- 4.2.3 Health
- 4.2.4 Work, Poverty and Welfare

**Option 2**

- **4.2.5 Beliefs in Society**
- 4.2.6 Global Development
- 4.2.7 The Media
- 4.2.8 Stratification and Differentiation

**4.3 Crime and Deviance with Theory and Methods**

- 4.3.1 Crime and Deviance
- 4.3.2 Theory and Methods

### What hasn't been shared?:

- **Paper 1:** 4,6 and 10 mark Education questions, 20 mark Methods in Context essay and 10 mark Theory & Methods question
- **Paper 2:** 10 mark questions for both Families & Households and Beliefs in Society sections
- **Paper 3:** 4,6 and 10 mark Crime questions and 10 mark Theory & Methods question

This means questions on ANY area of the specification/any topic could come up for these questions. We don't know what they are setting, so it is important to **revise everything!**

### What has been shared?:

- 50% of the content across the three exam papers
- This is the remaining the 20 and 30 mark essays (just not the methods in context essay!)
- *Topics that have been identified for these essays will be focussed on during revision lessons and intervention leading up to your exams.*

### What does this mean for my revision?:

- You still need to **revise all of the content** we have covered on the course.
- You need to know enough to complete **at least** 10 mark responses for all topics (in preparation for the questions that have no advanced information)
- Check you **know** the information I have provided in the Advanced information Guidance slides (the slides I have sent out to you via email).
- **Plan the 20 and 30 essays** identified in the Advanced information Guidance PowerPoint - they are a guide. Make sure to think about how the same content could be used but in different ways depending on the wording of the question
  - **At least 3 paragraphs for a 20 marker**; ideally 4
  - **At least 4 paragraphs for a 30 marker**, ideally 5
- **Practise writing out these essays** in timed conditions to prepare!

### Exam Dates:

**Paper 1 (Education, Methods in Context and Theory & Methods)**

Monday 23rd May (morning)

## Paper 2 (Families & Households and Beliefs in Society)

Tuesday 7th June (afternoon)

## Paper 3 (Crime & Deviance and Theory & Methods)

Monday 13th June (morning)

### Lesson and intervention schedule from mocks to exams:

Week	w/c	L1	L2	L3	L4	L5	Comments and info	Intervention
				Feb Half term				
21	21-Feb	Crime & Deviance Ethnicity	Crime & Deviance Ethnicity	Crime & Deviance Ethnicity	Crime & Deviance Ethnicity	Crime & Deviance Ethnicity	Complete topics	Wed lunch - Focus on specific advanced information orientated intervention plans for red students. All other students also welcome.
22	28-Feb	Education Revision	Theory and Methods revision	Families revision	Beliefs revision	Crime and deviance revision	For each lesson: <ul style="list-style-type: none"> <li>- 10 minutes looking at content and what will be on 20/30 markers.</li> <li>- Briefly focus on smaller questions for 10 minutes.</li> <li>- Look at content specified for 20 and 30 markers for 35 minutes.</li> </ul>	Wed lunch - Focus on specific advanced information orientated intervention plans for red students. All other students also welcome.
23	7-Mar	Mocks	Mocks	Mocks	Mocks	Mocks		
24	14-Mar	Crime & Deviance - Crime and Media	Crime & Deviance - Crime and Media	Globalisation, green crime	Globalisation, green crime	Globalisation, green crime	Complete C&D topic.	Wed lunch - Focus on specific advanced information orientated intervention plans for red students. All other students also welcome.

25	21-Mar	Control Punishment and victims	Control Punishment and victims	Control Punishment and victims	Control Punishment and victims	Control Punishment and victims	Complete C&D topic.	Wed lunch - Focus on specific advanced information orientated intervention plans for red students. All other students also welcome.
26	28-Mar	Revise C&D	Revise C&D	Revise C&D	Revise C&D	Revise C&D	<ul style="list-style-type: none"> <li>- 2 X lessons: 4,6, 10 marker on Crime and Deviance</li> <li>- 3 X lessons: 30 markers markers on Crime and Deviance</li> </ul>	Wed lunch - Focus on specific advanced information orientated intervention plans for red students. All other students also welcome.
				Easter Holidays				
27	18-Apr	Revise Beliefs in Society	Revise Beliefs in Society	Revise Beliefs in Society	Revise Beliefs in Society	Revise Families	<ul style="list-style-type: none"> <li>- 2 X lessons: 10 markers on Beliefs in Society</li> <li>- 2 X lessons: 20 markers Beliefs in Society</li> <li>- 1 X lesson: 10 markers families</li> </ul>	Wed lunch - Focus on specific advanced information orientated intervention plans for red students. All other students also welcome.
28	25-Apr	Revise Families	Revise Families	Revise Families	Revise Education	Revise Education	<ul style="list-style-type: none"> <li>- 1 X lesson: 10 markers on Families</li> <li>- 2 X lessons: 20 markers on Families</li> <li>- 2 X lessons: 10 markers on Education</li> </ul>	Wed lunch - Focus on specific advanced information orientated intervention plans for red students. All other students also welcome.
29	2-May	Revise Education	Revise Methods in Context	Revise Theory and Methods	Revise Theory and Methods	Revise Theory and Methods	<ul style="list-style-type: none"> <li>- 1 X lesson: 30 markers on Education</li> <li>- 1 X lesson: Methods in Context</li> <li>- 2 X lessons: 20 markers on Theory and Methods</li> <li>- 1 X lesson: 10 markers Theory and Methods</li> </ul>	Wed lunch - Focus on specific advanced information orientated intervention plans for red students. All other students also welcome.
30	9-May							
31	16-May			<b>Exam period</b>				
32	23-May							
				May Bank holiday week				
33	6-Jun							
34	13-Jun							